Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA BHAVAN COLLEGE OF COMMERCE**
Name of the head of the Institution	**Dr. Saroj Hiremath**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02029802990**
Mobile no.	**9049005477**
Registered Email	**vbhavan148@gmail.com**
Alternate Email	**vbchiremath@gmail.com**
Address	**20 Solapur Road Bhairobanala, Tal. Pune (Carporation Area), Pune**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411013**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Samual Rao**
Phone no/Alternate Phone no.	**02029802990**
Mobile no.	**8087694575**
Registered Email	**sam_rao642@rediffmail.com**
Alternate Email	**samualsaritha1979@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.vidyabhavancollege.edu.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vidyabhavancollege.unitglo.com/vidyabhavancollege/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**78.30**	**2003**	**07-Aug-2003**	**06-Aug-2008**

6. Date of Establishment of IQAC	**24-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduced job orientated	**08-Jul-2019**	**210**

add-on-courses	35	
Formation of Parent-Teacher-Association	05-Aug-2019 5	175
Campaign on Gender Discriminations and Corrective measures was organized	09-Sep-2019 3	18
Constitution of several internal committees	07-Oct-2019 6	12
Course Outcomes, Program Outcomes, and program Specific Outcomes are derived and mapped	21-Jan-2020 11	375
Feedback Collection	24-Jan-2020 11	375
Academic and Administration Audit was conducted	10-Feb-2020 3	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

The Earn and Learn scheme sponsored by Savitribai Phule Pune University was implemented in the college.

The health audit for the teaching and nonteaching staff was conducted

The continuous internal tests were shown, and the written skills of the students were enhanced

The certificate course on Tally was introduced for F. Y. B. Com., class students.

The counselling services were provided to the students through the Mentor-Mentee System throughout the year.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange a workshop to motivate the students to participate in student council formation in the college.	Every year, the college forms a student council and allows students to work on it.
To arrange a workshop to encourage the SC/ ST/ OBC students to apply for Government Scholarships.	The Government avails scholarships to SC/ ST/ OBC categories students. The college organizes workshops to motivate the students to apply and get its benefits
To provide a cleaner, healthier, and more beautiful environment on the college campus and develop lawns and gardening.	The college has two acres of land and acquits college buildings, Gymnasium, Girl students Hostel, Indoor Games Courts, and other vacant parts occupied with trees, plants, and pathways. The campus looks beautiful, and it creates an academic ambiance.
To encourage the departmental heads to organize seminars, workshops, field visits, study tours, group discussions, debate competitions, and guest lectures to benefit the students in general and improve the academic atmosphere in particulars.	The heads of the departments have organized curricular, co-curricular, and extra-curricular activities with the coordination of their colleagues and the students and created academic ambiances in the departments.
To arrange a workshop to motivate the students to clean and plastic-free campus.	The college has banned the use of plastic on campus. The students follow meticulously and maintain the campus clean and beautiful.
To develop Network Resource Centre in the college for the benefit of the students	The college has established NRC under the UGC Financial Assistance for the benefit of the students.
[View File](#)	

14. **Whether AQAR was placed before statutory body ?**	Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Feb-2020

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	No
16. **Whether institutional data submitted to AISHE:**	Yes
Year of Submission	2019
Date of Submission	28-Dec-2019
17. **Does the Institution have Management Information System ?**	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC put its best efforts into well-planned curriculum delivery and documentation for 2018-19. The college offers B. Com., undergraduate program, M. Com., postgraduate program & PGDBFI Diploma course under commerce and management stream. The curriculum of these programs and courses are designed, developed, and revised by the affiliating University from time to time to suit The Poona Diocesan Educational society's Vidya Bhavan College of Commerce, Pune, is affiliated with Savitribai Phule Pune University and sanctioned by the Government of Maharashtra. Professional and personal needs of the students and the realization of core values. The current revised curriculum focus on employability, entrepreneurship, and skill development of the students. The college prepares the Academic Calendar at the Commencement of the academic year in tune with the Academic Calendar prepared and issued by the Savitribai Phule Pune University and follows it meticulously. The faculty members prepare a plan of lectures of their respective subjects and submit one copy to the IQAC office. The Academic Calendar and plan of lectures are distributed to the students, and Academic Calendar is uploaded on the college's Website. The timetable committee prepares the class-wise timetables. Every faculty member maintains individual records such as internal assessment and evaluation, field visits, and project work completed by the students. The IQAC arranges the meeting with the head of the departments and the faculty members and discusses the progress of the teaching-learning-evaluation process. The Principal explained in the meeting the students' performance, new teaching-learning pedagogy, and the affiliating University's evaluation methods. The college collects feedback from students, parents, alumni, and teachers. The stakeholders' feedback was gathered through the structured questionnaire, and it is analysed and made available on the college website. The college motivates

the faculty members to participate in workshops, seminars, and conferences organized by the other institutes. The new books and journals are added to the Library regularly to meet the needs of the curricula. The subject teachers organize field visits, industrial visits, and study tours to earn experiential learning through the project work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Ms-Office	-	01/08/2019	35	Acquire Job oriented skills	Acquire professional Skills
Certificate Course in Tally	-	05/08/2019	35	Acquire Job oriented skills	Acquire professional Skills
Certificate Course in Co mmunication Skills	-	05/08/2019	35	Acquire Job oriented skills	Acquire professional Skills
Certificate Course in GST	-	05/08/2019	35	Acquire Job oriented skills	Acquire professional Skills
Certificate Course in Yoga and Meditation	-	05/08/2019	35	Acquire Job oriented skills	Acquire professional Skills
-	Post Graduate Diploma in Banking, Finance and Insurance	01/07/2019	180	Acquire Job oriented skills c	Acquire professional Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Banking and Finance, Business Administration	15/06/1983
MCom	Business Administration	02/07/2001
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Banking and Finance, Business Administration	15/06/2019

| MCom | usiness Administration | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	14

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	01/08/2019	35
Cyber Security	19/08/2019	30
Gender Sensetization	02/09/2019	50
Women Empowerment	02/12/2019	60
Experiencial Learning through the Project work	16/12/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environment Awareness Course	120
MCom	Project Work	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC takes initiative in collection of feedback through the structured questionnaire on curriculum from the students, teachers, parents, employers, and Alumni for the year 2018-19. The feedback collected from the stakeholders has been analysed and considered to develop the teaching-learning process. Students Feedback: Feedback is sought from around 350 undergraduate and 63 postgraduate students were involved in the feedback process. The majority of the students population, 80, agreed that the syllabus is very challenging and the allocation of weights is appropriate about the level of course work. The majority of the students strongly agreed that the teachers covered the syllabus on time. Around 90 of the students decided that the content provided in the syllabus was well-sequenced and equipped. Parents Feedback: Parents feedback about the curriculum is taken from approximately 100 parents feedback. The majority80 of the parents expressed that the simplicity and fairness of the

admission procedure of the college are excellent. Academic discipline in the timely conduct of lectures, practical, co-curricular, and extra-curricular activities is highly appreciated. The majority of the parents felt that the quality of the teaching and training provided at the college is excellent. 95 of parents are satisfied that the college can balance academics, co-curricular, and extra curriculum activities. Alumni Feedback: Nearly 90 alumni were given their feedback. The feedback from the alumni reveals that 100 of them feel proud to be a part of the college and are willing to contribute to the development of the college. While expressing their view on the career guidance and counselling and placement cell, 100 agreed that ample on-campus and off-campus opportunities were provided. Teachers Feedback: Feedback on curriculum aspects is sought from ten faculty members. The elements such as the provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with program outcomes, involvement of the field experts while designing the syllabus, focus on necessary teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends., update elective courses. Employers Feedback: Feedback is obtained from 10 recruiting companies with the help of a structured questionnaire. Their feedback is sought on the areas that employees are acquainted with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find practical solutions for the problems, familiarity with latest technological devices have good employability skills required for them. 90 of them agreed that the students from the college maintained a cordial relationship with subordinates and higher officials.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Business Administration	60	35	35
BCom	Banking and Finance, Business Administration	132	150	132
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	389	63	5	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
9	9	20	2	1	Nill

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View File of ICT Tools and resources

View File of E-resources and techniques used

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC takes the initiative and motivates the faculty members to participate in the mentor-mentee system. The IQAC has decided on several objectives and prepared a plan for its execution. The students are allotted to each faculty member for proper monitoring purposes. The IQAc conducts frequent meetings with the mentors and with the mentee students a few times. Objectives of the Mentor-Mentee system: - To establish a close rapport with the students. To cater to the individual needs of the students. To guide the academic and personal issues. To pay more attention to slow learners. To motivate the advanced learners towards innovation and creativity in action. To provide timely counselling. To monitor the progress of the students. To guide the students regarding the various resources available within the college. Expectations for the Mentors: - To maintain a complete record of the students. To record the progress of the students and share it with their parents. To organize informal meetings about the issues that arise from time to time. To resolve the issues with the help of the Principal. To assist the students in taking up remedial coaching whenever necessary. No. of Students Admitted No. of Teachers assigned mentors role Mentor-Mentee Ratio 452 09 1: 50 Remark: The college has introduced a well-structured mechanism for effectively implementing the mentor-mentee system in the college. Remarkable improvement in the students overall academic performance has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
452	9	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
Nill	Nil	Associate Professor	Nil
Nill	nil	Principal	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

| BCom | - | II, IV, Vi | 30/04/2020 | 10/06/2020 |
| MCom | - | IV | 15/05/2020 | 15/06/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University has implemented a Choice Based Credit System for the graduate programs from 2018-19. The CBCS pattern was first implemented in the first-year B. Com. course then introduced to the second and third-year B. Com program. The evaluation process prevailing in the college comprises two components, for the B. Com program with the weightage of 40 and 80, and Internal Assessments and semester examination for M. Com and PGDBFI with the weightage of 40 and 60, for each semester. The college strictly follows the continuous Internal Evaluation (CIE) modalities prescribed by the Savitribai Phule Pune University (SPPU). The college has appointed the College Examination Officer (CEO), a senior faculty member who heads the college examination committee. The Term End Examination and Continuous Internal Evaluation in the semester system are conducted per the examination schedules prescribed and published by the college examination committee and the Director, Board of Examination and Evaluation of SPPU. The examination schedule is communicated to the students and the teachers well in advance. Term End Examination is conducted at the end of the first term. Answer Books are assessed in time, and marks are communicated to the students and the University. For M. Com PGDBFI postgraduate program, Choice Based Credit System is followed. . The students performance is evaluated through assignments, unit tests, attendance, submission, seminar, practical, and activity assessment through projects, group discussion, and presentations. The teacher monitors the students progression towards achieving learning outcomes by using additional tools like open-book tests, oral exams, take-home tests, general questions posed to the class, and instruction is modified as needed from time to time

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an Academic Calendar in tune with the Academic Calendar of Savitribai Phule Pune University to effectively implement the teaching-learning and evaluation process in the college. The prepared Academic Calendar is uploaded on the college website for the information and guidance of the students. The Academic Calendar includes Commencement first/the second term, IQAC meeting, staff meeting, Academic committee meeting, Admission committee meeting, CDC meeting, induction program, library committee meeting, NSS, Student Welfare and Magazine Committee meetings, examination committee meeting, gymkhana committee meeting, Inauguration of NSS and NSS volunteers orientation, medical check-up, student council meeting, purchase committee meeting, filling term end and semester examinations forms, submission of question papers of internal Examination, schedules of the theory and practical examinations, sports Day and sports events, submission of M. Com project, blood donation camp, annual prize distribution day, yearly tests, Diwali Vacation, NSS. Camp, the Commencement of Second Term, Celebration Constitution of India day, co-curricular and extra-curricular activities, Independence Day, Republic Day, Legal Awareness Programme, Formation of Literary and Social Sciences Associations, Formation of Student Council, University Foundation Day, Teachers Day, Hindi Divas, Alumni and Parents Meet, Birth and Death Anniversary of Indian Idols, National and International importance days.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vidyabhavancollege.unitglo.com/vidyabhavancollege/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Commerce	BCom	Banking and Finance, Business Administration	137	80	58.39
Master of Commerce	MCom	Business Administration	28	18	60.28

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vidyabhavancollege.unitglo.com/vidyabhavancollege/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	15/06/2019	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	15/06/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nill	0
International	0	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nill	Nill	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plasric waste removal	SPPU NSS	3	100
Save Earth	SPPU NSS	3	90
Tree plantation	SPPU NSS	3	70
Beti Padao Beti Bachhao	SPPU NSS	3	90
Road Safety and Security	SPPU NSS	3	60
Gender Sensatization	SPPU NSS	3	90
Gender Sensatization	SPPU NSS	3	80
Swachha Bharat Mission	SPPU NSS	3	75

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	Nill	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.5	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3314	296351	10	1200	3324	297551
Reference	1148	371613	62	34078	1210	405691

	Books					
e-Books	323	61941	23	7533	346	69474
Journals	285	153039	24	20000	309	173039
Others(s pecify)	744	162291	50	15734	794	178025

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	11	10	1	0	0	1	0	100	0
Added	2	2	0	0	0	0	0	0	0
Total	13	12	1	0	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.75	3	2.5	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, Library, sports complex, computers, and classrooms. 2. There is a common follow-up mechanism for maintenance and upkeep to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repairing, and replacing the resources and services. 3. The mechanism for

implementation: Day-to-day maintenance and care are taken by the administrative office in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment. 4. The suggestions, reports, and budget estimates received from the Principal are considered in the College Development Committee meetings. The absolute and essential requirements of minor maintenance expenses or replacements or construction are immediately sanctioned by the Principal on behalf of the College Development Committee. 5. The costly equipment is discussed for approval and funding before purchasing in the trustee meeting. The purchases and maintenance are utilized as per the predetermined procedures. 6. Academic Departments, Co-curricular and extra-curricular in charge, office staff take care of their facilities. 7. Office Superintendent takes care of office equipment, stationery items, deadstock registers, furniture and fittings, and college premises. 8. Lab-in-charge maintains equipment and cleans lab and other equipment. 9. Cleaning service is done by appointed non-teaching staff and maidservants. 10. The maidservants maintain all classrooms, washrooms, parking spaces, and college premises. 11. The support staff has technical and mechanical skills look after the day-to-day maintenance of infrastructure. 12. The students carefully use main instruments and equipment under the supervision of the faculty members. 13. Fire extinguishers are placed in appropriate places, and they are refilled periodically. For library books and office documents preservation, periodic pest control is carried out. 14. An external electrician takes care of electric fittings and wiring periodically. 15. Stock verification such as electrical instruments, library books, stationery, furniture, sports equipment is done yearly. 16. The college has installed water purifiers and coolers maintained by the support staff for the drinking water supply. 17. The instrument supplier maintains the instruments and equipment. 18. The Librarian and Attendants maintain the Library. 19. The Director of Physical Education and attendants maintain the sports room, Gymnasium, and playground. 20. A network and system administration team is outsourced to maintain internet connectivity and CCTV security system. LCD projectors and air conditioners. Security staff under a security supervisor is employed for the safety and security of the students.

https://www.vidyabhavancollege.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	VJNT	1	3535
b)International	nil	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching class for MPSC	13	10	Nill	Nill
2019	MBA Entrance Examination	45	25	35	10
View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	Nill
No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	28	B.Com	Commerce	Vidya Bhavan College of Commerce	M.Com
View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill

CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter Collegglate	15
Kho-Kho	Inter Collegglate	15
Volley ball	Inter Collegglate	15
Table Tensis	Inter Collegglate	4
Chess	Inter Collegglate	5

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	00	nil
2019	Nill	International	Nill	Nill	o	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The college constitutes Student Council every year after the admission process. The Principal has nominated the class representative on the student Council through the merit of the students in their previous qualifying examination and selected the SC/ ST/ OBC, NSS volunteers, sports, cultural, and lady students. 2. The Student Council provides an opportunity to students to develop their leadership skills through active participation in college administration and students collaboration. 3. Functions: Organizing cultural activities and sports activities for students. Communicating problems faced by students to the Principal, Maintaining discipline in the college campus, Maintaining college campus clean and green. 4. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc. 5. They give their suggestions for the purchase of books magazines for the Library. 6. The students participation in the internal college committees like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association , Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. The college has a un-registered Alumni Association. The main objective of Alumni Association formation is to establish a good relationship between the Alumni and the management to help the college in its ongoing development efforts. 2. The Alumni have elected their General Council of ten representatives, including the President, Vice President, Secretary, Treasurer, and member of the General Council. The General Council organizes its two meetings in a year, and the quorum of the meeting is one-third. Significant activities and contributions carried out by the Alumni Association during the year 2016-17 are given below. 3. The Alumni Association provides financial assistance to the poor, deserving, and needy students. 4. The Alumni Association helps in the placement of the students in the organizations where they are currently working. 5. The Alumni Association offers valuable feedback to the college about the relevance of the curriculum and the need for infrastructural development. 6. The Alumni Association invites the social reforms as guest speakers to the NSS camps and motivates volunteers to do social service. 7. Some of the alumni who had represented the college in the cultural, sports, academic activities and now working in various fields contribute their role by giving guidance to the students in their activities. 8. The Alumni Association experience develops the confidence of the students. 9. Annual General Meeting: Alumni Association organizes its Annual General Meeting after completing the financial year within six months and reviewing the General Councils decisions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college follows democratic principles in its day-to-day work. The principal delegates authority and provides operational freedom to the teaching and non-teaching staff in all areas of academic performance, decision-making, and implementation of plans and policies. 2. Principal: He is the academic and administrative head of the college, and he performs his duties as per the affiliating university statutes, rules and regulations. He forms several committees of the teaching and non-teaching staff of the college and provides an opportunity to the students through their nomination of several committees of the college. 3. The NSS program officer conducts several extension and outreach activities in the college vicinity and adopted villages and slums. 4. The Director of Physical Education and the Sports Committee take care of the Sports activities. 5. The trustee has formed their Governing Council and meets regularly, discusses and decides on administrative matters, and keeps vigil on the achievements of the goals set by the Trust. 6. The college has constituted College Development Committee as per the Maharashtra Public Universities Act 2016 and nominated its representatives from all the stakeholders. 7. A case study showing practicing decentralization and participative management: Internal Quality Assurance Cell 1. IQAC: The Internal Quality Assurance Cell

has been established in the college, and through the IQAC entire academic and other work of the college is monitored. 2. The IQAC managed the following activities during the academic year 2016-17. 3. Submission of AQAR to the NAAC through the HEI portal 4. Up-gradation of teaching pedagogy 5. Organization of field visits, study tours, industrial visit 6. Promoting research culture in the college. 7. Organizing gender equity promotion activities. 8. Collection of feedback on curriculum from the students, teachers, and Alumni 9. Attainment of program outcomes, program-specific outcomes, and course outcomes and displayed on the college website. Examination Committee: 1. The smooth and fair conduct of the Internal Assessment examination is one of the significant responsibilities of the college. 2. The examination Committee then becomes the decision-making body regarding matters about Internal Assessment Examinations. 3. The examination committee discusses and finalizes the suitable dates for the conduct of the Examination. 4. The committee notifies the dates to the faculty members and asks them to submit question papers within a specified date. 5. Invigilation and other examination-related duties are assigned to faculty members. 6. After the Examination, the answer books are handed over to the concerned faculty for evaluation. 7. The answer scripts are evaluated within ten days of the tests and distributed to students for verification. Improvement tests are conducted for those who want to improve their performance. 8. Re-examination will be conducted for those absent from the tests on valid grounds. The committee also redresses grievances related to examinations. 9. The whole process is managed and monitored by the Academic and Examination committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry-institute interaction is the most preferred activity for mutual benefit and growth for industries and institutions. It provides the best platform for showcasing the best practices, latest technological advancements, and their implementation and impact on the industry.
Library, ICT and Physical Infrastructure / Instrumentation	Library Advisory Committee has been constituted, which looks after the overall development of the Library and its other resources.
Curriculum Development	1. The college follows democratic principles in its day-to-day work. The principal delegates authority and provides operational freedom to the teaching and non-teaching staff in all areas of academic performance, decision-making, and implementation of plans and policies. 2. Principal: He is the academic and administrative head of the college, and he performs his duties as per the affiliating university statutes, rules and regulations. He forms several committees of the teaching and non-teaching staff of the

college and provides an opportunity to the students through their nomination of several committees of the college. 3. The NSS program officer conducts several extension and outreach activities in the college vicinity and adopted villages and slums. 4. The Director of Physical Education and the Sports Committee take care of the Sports activities. 5. The trustee has formed their Governing Council and meets regularly, discusses and decides on administrative matters, and keeps vigil on the achievements of the goals set by the Trust. 6. The college has constituted College Development Committee as per the Maharashtra Public Universities Act 2016 and nominated its representatives from all the stakeholders. 7. A case study showing practicing decentralization and participative management: Internal Quality Assurance Cell 1. IQAC: The Internal Quality Assurance Cell has been established in the college, and through the IQAC entire academic and other work of the college is monitored. 2. The IQAC managed the following activities during the academic year 2016-17. 3. Submission of AQAR to the NAAC through the HEI portal 4. Up-gradation of teaching pedagogy 5. Organization of field visits, study tours, industrial visit 6. Promoting research culture in the college. 7. Organizing gender equity promotion activities. 8. Collection of feedback on curriculum from the students, teachers, and Alumni 9. Attainment of program outcomes, program-specific outcomes, and course outcomes and displayed on the college website. Examination Committee: 1. The smooth and fair conduct of the Internal Assessment examination is one of the significant responsibilities of the college. 2. The examination Committee then becomes the decision-making body regarding matters about Internal Assessment Examinations. 3. The examination committee discusses and finalizes the suitable dates for the conduct of the Examination. 4. The committee notifies the dates to the faculty members and asks them to submit question papers within a specified date. 5. Invigilation and other examination-related duties are assigned

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Teaching and Learning	: The college provides quality education to the students through assignments, seminars, ICT-based teaching, study tours, lectures of renowned scholars, collection of feedback from the students regarding the teaching-learning, and evaluation.
Examination and Evaluation	Regular class tests, unit tests, and Term-end examinations are conducted per university guidelines and procedures. The academic calendar is prepared for Continuous Internal Examinations and to be implemented. The College Examination Officer is appointed, acting as the university coordinator. The process of revaluation is followed.
Research and Development	Teachers are motivated for paper presentations and participation in National/International, State level Conferences and Seminars. The teachers are presented and published their research papers in Non-Peer Review Journals and conference proceedings at International, National, and State level Seminars and Conferences. 6. Library, ICT, and physical infrastructure/instrumentation: Library Advisory Committee has been constituted, which looks after the overall development of the Library and its other resources.
Admission of Students	The college follows a transparent admission process to its academic programs. The admission process and procedure details are displayed on the college notice boards and Website. The college strictly follows the reservation policy of the Government of Maharashtra in the admission process
Human Resource Management	The teachers are involved in social movements and activities as suggested

by the central and state governments. The affiliated University also indicates to the colleges through its Board of Student Welfare and NSS Department to be organized outreach activities in the college vicinity

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	BCUD college log in portal
Administration	BCUD college log in portal
Finance and Accounts	BCUD college log in portal
Student Admission and Support	BCUD college log in portal
Examination	BCUD college log in portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	15/06/2019	30/04/2020	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	15/06/2019	30/04/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	2	Nill

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
1. Employees Provident Fund as per PF rules keeping in view the future safety of employees. 2. Medi-claim-Health Insurance as for the health insurance, the college provides cashless Medi-claim for the employee and their family. 3. Gratuity applies to every teaching and non-teaching staff appointed to the grant-in-aid program. 4. Total paid Maternity Leave Under humanitarian grounds. The Government provides 180 days of fully paid maternity leaves to female employees. 5. The provision is made for financial support to the economically weaker staff of the college in the form of fees concession to their wards. 6. Encashment of Earn leaves at the end of service of an employee. They can en-cash their earned leaves as per the rules of Government. 7. Salary is timely credited to the employees bank account each month, and the employee gets the salary on time through bank accounts only. 8. The college has the provision of reimbursement of the membership fee of any professional body provided they publish a research paper within a year in the concerned professional Body.	1. Employees Provident Fund as per PF rules keeping in view the future safety of employees. 2. Medi-claim-Health Insurance as for the health insurance, the college provides cashless Medi-claim for the employee and their family. 3. Gratuity applies to every teaching and non-teaching staff appointed to the grant-in-aid program. 4. Total paid Maternity Leave Under humanitarian grounds. The Government provides 180 days of fully paid maternity leaves to female employees. 5. The provision is made for financial support to the economically weaker staff of the college in the form of fees concession to their wards. 6. Encashment of Earn leaves at the end of service of an employee. They can en-cash their earned leaves as per the rules of Government. 7. Salary is timely credited to the employees bank account each month, and the employee gets the salary on time through bank accounts only. 8. The college has the provision of reimbursement of the membership fee of any professional body provided they publish a research paper within a year in the concerned professional Body. 9. Festival advance Non-teaching staff can avail of interest-free festival advance up to Rs. 15,000 repayable in 10 months	Annual Prize Distribution: Academic Merits, Participation in culture and sports events. Anti-ragging Cell. Nirbhay Kanya Abhiyan (Fearless Girl Campaign) Placement Cell. Soft Skills Programme. Career Guidance Scheme. Students Safety Insurance Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a well-established mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. The following agencies conduct a regular financial audit of the college. External Audit: External Audit is conducted by the following: CAG through Auditor General (AG) Mumbai Maharashtra. AG Mumbai conducts statutory audits covering all financial and accounting activities of the college. It includes scrutiny of the records maintained by the college like all receipts from fees, grants, contributions, interest earned, and returns on investments and all payments to staff, University, vendors, contractors, the students, and other service providers. All observations/objections of AG are communicated through their report. These objections are examined by separate committees of the college consisting of the Internal Auditor and concerned Head of the Department. AGs Audit has been completed for the previous years, and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. Chartered Accountant appointed by the college conducts regular accounts Audit and certifies its Annual Financial Statements. The Chartered Accountant also countersigns utilization Certificates to various grant-giving agencies Internal Audit: The office superintendent conducts an internal audit every month, and he thoroughly verifies the income and expenditure details. Submit compliance report of Internal Audit to the Principal It is mainly the pre-audit of receipts and payments. He also pre-checks monthly salary expenditure, pays fixations, Income Tax and Professional Tax payments, university examination fees payments to the University, students scholarship payment, monthly general provident fund contribution payment to the government, pension and gratuity payments, and final payments of GPF. The college has a mechanism for internal and external audits. The fundamental difference between these two audits is as given below. Sr. No. Differential Points Internal Audit External Audit 1 Appointment Appointed by the college Established by the Trust of the college 2 Qualifications Need not possess any specific expertise Must be qualified(CA Exam) and registered with the Institute of Chartered Accountants of India 3 Status An employee of the college As an independent person 4 Conduct of Audit Kind of continuous Audit After preparation of financial accounts and completion of the financial year 5 Scope of Work Determined by the college Determined by Law

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

16.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA members assist the college in: 1. Good network is maintained through the Parent-Teacher Association 2. Students performance is monitored through the Parent-Teacher Association 3. The Parent-Teacher Association helps in fund raising activity.

6.5.3 – Development programmes for support staff (at least three)

1. To provide eco-friendly work environment 2. To provide ICT-enabled equipment. 3. To arrange health checking camp every year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural development done. 2. Recommendations of the peer team have been implemented. 3. Feedback mechanisms from students, parents, alumni, and teachers have been formalized:

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Human rights, cyber security, and skill development courses introduced for M. Com students	01/07/2019	01/07/2019	31/07/2019	50
2019	Academic Calendar prepared and implemented .	15/06/2019	30/04/2020	Nill	20
2019	CBCS pattern was implemented to B. Com classes successfully	15/06/2019	30/04/2020	Nill	132
2019	Certificate courses were introduced	01/07/2019	31/10/2019	Nill	150
2019	Value added course I/II introduced for	01/07/2019	31/10/2019	Nill	132

2019	F.Y.B.Com class				
2019	Employability Skill Enhancement Program introduced for S.Y.B.Com students	01/07/2019	30/04/2020	Nill	129

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Three Day Seminar on Gender Sensitization	01/08/2019	03/08/2019	50	50
Two Day Campaign for Enhanced Spirit of volunteerism and women Safety	20/09/2019	21/09/2019	70	10
Two Day Awareness Program on Women Safety and Their Respect	04/10/2019	05/10/2019	70	50
One Day Self-Defence Workshop for girls organized by NSS	12/12/2019	12/12/2019	80	50
One Day workshop on Economic Empowerment of Indian Women	03/03/2020	03/03/2020	80	90
One Day Seminar on International Women Day	03/03/2020	03/03/2020	80	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The college has used LED bulbs/ tubes and power-efficient equipment 2. The college has constructed a vermicomposting plant. 3. The college has adopted sensor-based energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	Nill
Physical facilities	No	Nill
Physical facilities	No	Nill
Braille Software/facilities	No	Nill
Provision for lift	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/07/2019	4	Swachha Bharat Week	Importance of Cleanliness at public places	100
2019	1	1	05/08/2019	7	Cleaning Drive at the vicinity of the college	Inculcate the cleanliness among the masses	120
2019	1	1	10/09/2020	2	Outreach program to Old Age home	Inculcate respect in the mind of the students	150
2019	1	1	24/09/2019	2	Gender Awareness program	Create awareness about the environme nt	120

| 2019 | 1 | 1 | 06/12/2019 | Nill | Environment Consciousness | Save the earth | 200 |
| 2019 | 1 | 1 | 16/01/2020 | 3 | Inter-School Competitions like painting, Drawing, Slogans making, Debate, and quiz competitions. | Inculcate competitive spirit among the school going students | 90 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	15/06/2019	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	15/06/2019	30/04/2020	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus is covered with a mix of old and young trees. 2. All roadside trees are appropriately marked with common and botanical names. 3. Planting trees is a regular feature of the college, and every year sites are identified for plantation. 4. Traditional cleanliness drives are undertaken by the NSS volunteers, besides the students and teachers. 5. Proper waste disposal measures are taken with the help of Pune Municipal Corporation, dustbins are placed at appropriate places, and the use of plastic bags is banned on the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Title of the Practice: Financial Aid to the deserving students by the college. b. Objectives of the Practice: The data collected at the time of admissions by the admission committee shows that the number of students is coming to the college they belong to the low economic background, and their parents cannot provide them sustained financial support. Therefore, the noble objectives of the practice are: To extend financial aid to the poor students, save them from discontinuation of their studies due to poverty. To support all the deserving poor students financially without discrimination of caste, creed, or gender. To promote equality among the students To teach the students values of generosity and a sense of social responsibility. c. The Context: The beneficiaries should treat the needy with the principle of lend a helping hand without discrimination. After many awareness sittings with all concerned, the college set up Poor Boys Fund for voluntary donations by students, staff, and other visitors, including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid. After extensive deliberations with students and teachers, it was decided to extend the benefit to all the

poor students. They do not have the advantage of government or endowment scholarships without caste, creed, or gender discrimination. The management has insisted on strict adherence to the rules framed about this fund despite the influential sections and caste associations undue interference in implementing the practice. d. The Practice: Best practice of the college illustrious, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them realize their fond dream of acquiring higher education. The poor and financially weak parents are not sending their children for higher education, which is almost impossible for the poor parents who demand more elevated amounts of money. So, it is evident that the financially vulnerable youth cannot hope to complete their higher studies without financial support from an external source. The college extends financial support to all deserving poor students without discrimination of caste, creed, or gender. The students whose parents do not have a fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted college committee scrutinizes the applications received from the assistance aspirants. It finalizes the list of eligible students of the assistance after due verification of the documentary evidence enclosed and strictly follows the guidelines framed for the purpose. It submits the same to the Principal for sanctioning the actual amount of the aid. e. Evidence of Success: Since the colleges inception, the practice has been successfully continued. The deserving and meritorious students have been admitted, and they completed their higher education till M. Com, and Post-Graduate Diploma in Banking, Finance, and Insurance. d. Problems Encountered and Resources Required: Every year, deserving and meritorious students strength increases, and the collection of donations from philanthropists is reducing gradually therefore, deserving students demand fulfilment becomes very tight. The practice is helpful to the needy and deprived students, and ten students have benefited from the approach. Therefore, it is continued for the year 2019-20. Best Practice II Title of the Practice: Women Empowerment through Social, Educational, Economical, Political, and Psychological. Objectives of the Practice: The female students strength in the college is almost 40 of the total admitted strength, and they are coming from weaker section of the society few of them are belong to the minority community, where miserable conditions of utter poverty, illiteracy, ill-health, and superstition take hold of their lives. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of: Creating an environment through awareness programs enables the students to realize their full potential for learning and solving their problems independently. Arranging special sessions with the police and social activists to enable the female students to be aware of several types of evil designs by professional criminals for the worst kind of exploitation, taking advantage of their innocence and gullibility. Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of their private lives to protect their dignity. Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. Organizing debates and discussions on gender equality enables the students to realize gender sensitization, thus leading to more equality and harmony in family and society. Conducting seminars and special sessions on ragging, eve-teasing, and dowry system to expose the ill effects of the evils. The Context: The women students, in the beginning, were not enthusiastic about participating in the deliberations. As the gender sensitization programs designed revealed several disparities and inequalities that we might not have noticed earlier, people, especially the other gender, argued discussing gender and gender roles would break up families and destroy society. The various legal protective provisions for women were misunderstood as undue favour meant to belittle men. The Practice: The majority of the girls

students belong to the weaker sections, including scheduled caste, scheduled tribes, other backward classes, and minorities without proper access to education, health, and other productive resources. Therefore, they remain primarily as the marginalized poor and socially excluded. Joining a degree college in the college vicinity and acquiring higher education involve money and higher things. The college cannot neglect female force to victims of discrimination, exploitation, and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony, and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its coordinator and other senior women teachers as its members. They meet twice a month and decide the conduct of awareness sessions. They also draw an annual action plan for organizing various awareness programs/seminars/workshops and interactive sessions Evidence of Success: A successful NSS girl volunteer, she was inspired by various Women Empowerment Cell awareness and gender sensitization programs. She sensitized the present women students on gender issues to relieve them of their negative feelings of inequality, timidity, and shyness in varied sociocultural contexts and successfully led a team. Problems Encountered and Resources Required: Ensuring women teachers comprehensive support and participation in the programs. Women students impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. Sometimes, organizing various programs during working hours has led to sacrificing the classwork. Implementing the annual plan and monitoring has become challenging because of a tight academic schedule. The college runs by the minority trust, focusing on the education of the girl students. The college provided all necessary facilities to the girl students and empowered them through higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vidyabhavancollege.unitglo.com/vidyabhavancollege/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: The college has provided tremendous thrust and priority to its Programs. The colleges Vision is to educate, enable and empower young youth, including women students from a significant section of the student community. The college emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The college is 100 barrier-free and has an under one roof enabling unit and equal opportunity cell and follows a proactive financial aid policy, transparent admission policy, ICT skills for economically weaker sections, skill training courses, computer literacy, and mobility training program. The college has facilitated students to obtain financial aid from other agencies, trusts, and NGOs. The college has a single faculty institute and offers programs up to postgraduate levels. The college has got UGC recognition as a 2(F) and 12 (B) The college has permanently affiliated with the Savitribai Phule Pune University. The college has got permission from the Government of Maharashtra on grant-in-aid for B. Com., For M. Com., PGDBFI on a self-financed basis. The college has been functioning its curriculum, co-curriculum and extra-curriculum activities on its campus. The students of the college got government scholarships. The college faculty members achieved a higher degree in the educational field like Ph. D. The passing percentage of the students is good and has maintained that legacy for the last two decades. The NSS unit of the college is vibrant and proactive in organizing outreach extension activities. The college students have participated in inter-collegiate and inter-university sports events and

competitions. The college has adopted a participatory management system and follows democratic principles in day to day routine of the college. The college has got religious minority status from the respective Government.

Provide the weblink of the institution
http://vidyabhavancollege.unitglo.com/vidyabhavancollege/

8.Future Plans of Actions for Next Academic Year

The trust and college management has prepared the perspective plan for the next decade and tries to fulfil it step by step with society, students, teachers, University, and Governments. The college has decided to fulfil the undermentioned plans. To obtain significant financial assistance from the UGC for the general development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences. To start new job-oriented certificate courses as per the requirement of the commercial enterprises. To strengthen faculty development programs for teaching and non-teaching staff. To organize competitive examination coaching classes in the college and motivate the students to participate. To establish a research centre in Commerce and Management in the college. To organize more programs based on gender equity and equality. To strengthen placement activities To equip the department with ICT facilities To conduct remedial coaching for complex topics To arrange exhibition