



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Vidya Bhavan College of Commerce
• Name of the Head of the institution	Dr. Saroj Hiremath	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02029802990	
• Mobile no	9049005477	
• Registered e-mail	vbhavan148@gmail.com	
• Alternate e-mail	vbchiremath@gmail.com	
• Address	20 Solapur Road, Bhairobanana, Tal. Pune Corporation Area, Pune	
• City/Town	Pune	
• State/UT	Maharashtra	
• Pin Code	411013	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status					
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Samual Rao				
• Phone No.	02029802990				
• Alternate phone No.	0				
• Mobile	8087694575				
• IQAC e-mail address	vbhavan148@gmail.com				
• Alternate Email address	sam_rao642@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vidyabhavancollege.edu.in/pdf/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vidyabhavancollege.edu.in/pdf/Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.30	2003	07/08/2003	06/08/2008
6.Date of Establishment of IQAC			24/11/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The online examination conduct procedure is established during the Covid-19 pandemic situation.		
IQAC has prepared the first and second-year B. Com examinations results based on the last qualifying examinations.		
The ICT-enabled tools are available for online teaching purposes and motivate the faculty members to use them properly.		
The daily students' attendance of online lectures was considered, absent students were motivated, and their participation increased.		
The students are motivated to help the people around them to wash their hands frequently through the sanitizers, keep social distance, avoid visiting public places, and wear a face mask.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
What can I do to relieve stress, worry, and fear during the covid-19 pandemic	Staying active in exercise will help release anxiety, relieve stress, and manage mood. To involve more gymnasium activities and to look online for exercise videos are helpful.
What are some preventative measures for covid-19	The following are some preventative measures for covid-19 and follow meticulously. Preventive measures include physical or social distancing, quarantining, and ventilation of indoor spaces, covering coughs and sneezes, hand washing, and keeping unwashed hands away from the face. The use of face masks or covering has been recommended in public settings to minimize the risk of transmissions.
Develop your online learning skills	Two key advantages of online learning are flexibility and convenience. But online learning is a lot more challenging than it may seem. But first, make sure you're ready to succeed. Online learning can sound so wonderful that some students start with an unrealistic vision. In reality, online courses require just as much, if not more, time and energy as traditional classroom courses. It also requires specific computer skills and learning strategies to succeed.
Develop your online examination skills	The Covid-19 pandemic has caused such a disruption in the education and academic ecosystem, catapulting online examinations to the centre stage and giving them a never-before

	<p>momentum. The ongoing disruption has drastically altered the required timeline for transitioning from offline to online in a few months or, in some cases, even a few weeks. The hassle of traveling to an unfamiliar and distantly-located examination centre, sometimes situated in a different city or even state, with exam-related prerequisites such as admit cards and identity cards, can be overwhelming.</p>				
Effectiveness of learning through the videos.	<p>Learning is essential for students to build their foundation of knowledge that they can utilize in their future careers. Learning through videos is considered an effective tool for many students. The topic was well-reviewed by many researchers. The researcher uses the Google Form survey as the primary tool for data collection simple descriptive statistics.</p>				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee</td><td>24/02/2020</td></tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	24/02/2020	
Name	Date of meeting(s)				
College Development Committee	24/02/2020				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2019-20</td><td>31/12/2019</td></tr> </tbody> </table>	Year	Date of Submission	2019-20	31/12/2019	
Year	Date of Submission				
2019-20	31/12/2019				
Extended Profile					

1.Programme	
1.1	37
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	457
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	168
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	8

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2772879
4.3 Total number of computers on campus for academic purposes	30
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Response:</p> <p>The college has affiliated with Savitribai Phule Pune University, Pune, and followed the programs approved by the University. The college attempts the following measures to convey the educational plan at the college level successfully.</p> <ol style="list-style-type: none"> 1. There is a personnel shrewd schedule advisory group that readies the plan according to responsibility for the meeting. 2. The Principal tends to the recently conceded understudies in the Enlistment Program. 3. Periodical meetings of Head of the Departments are held with the Principal to audit and examine the educational programs. 4. Visitor talks of prominent employees from different establishments are organized to open up the latest and most recent subject information. 5. ICT is utilized for powerful instructing by the instructors of different subjects. 6. The students reviewed visits, trips, field projects, and modern visits for understudies' openness to helpful 	

information.

7. The librarian urges the understudies to peruse the reference books and make utilization of e-assets accessible at the foundation level
8. Employable Skills Courses and Soft Skill courses are directed for the general advancement of the understudy.
9. Mentor-Mentee Scheme is executed to distinguish understudies' issues from educational, social, and monetary matters.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vidyabhavancollege.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The University has implemented a Choice Based Credit System from 2019-20 for first-year B. Com courses. Simultaneously, it applies to second and three-year B. Com courses. The students' evaluation is done on three parameters: Internal assessment, Practical Examination (classes having practical), and University Examination. The continuous internal review is done three times during each semester, with 30 marks. The college needs to adopt any of three out of the following methods for internal assessments.

a. Written examination, b. Quiz, c. presentations, d. projects, e. assignments, f. tutorials, and g. oral examination.

Due to the Covid-19 college was closed from 24/03/2020 to 30/11/2021. Only online examinations were conducted. In normal circumstances, the college follows internal assessment meticulously.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vidyabhavancollege.edu.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

960

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

960

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The affiliating University has included cross-cutting issues in the Curriculum and courses prescribed for the study.

The college integrates cross-cutting issues relevant to Gender, Environment and Sustainability, human values, and Professional Ethics into the Curriculum through various regular and add-on courses and events. The content of the Curriculum is implemented to develop professional skills, ethics, and human values among the students. Environment Science is a course in the Curriculum prescribed by Savitribai Phule Pune University.

While implementing the course content, projects and fieldwork integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. There are many courses in the Curriculum with topics that deal with cross-cutting issues and professional Ethics, which includes Human Rights, Cyber Law and IT Security, Environment Science, Industrial Relations and Labour Law, Entrepreneurship Development, Human Resource, Labour Laws, Business Communication, Business Management, Elements of

company law, Business Regulatory Framework, International Business Environment, International Business in Services Sector and Business Ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>https://www.vidyabhavancollege.edu.in/</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	https://www.vidyabhavancollege.edu.in/	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	View File	
File Description	Documents								
URL for stakeholder feedback report	https://www.vidyabhavancollege.edu.in/								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File								
Any additional information	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td>https://www.vidyabhavancollege.edu.in/</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://www.vidyabhavancollege.edu.in/			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://www.vidyabhavancollege.edu.in/								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
457									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**121**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college has imparted higher education in B. Com. & M. Com. programs, and 457 students were enrolled in these programs. The infrastructural and physical facilities for the teaching-learning process are adequate. The college has 2-acre land and a well-constructed building. It includes classrooms, smart classrooms, computer laboratory, seminar hall, well-equipped Auditorium, Library with Reference and textbooks, reading hall, gymnasium hall, girl students' standard room, IQAC, NSS, SWO, offices, and other adequate standard amenities.

The vacant land is utilized for vehicle parking, kho-kho, kabaddi, volleyball, basketball, long tennis courts. The students are regularly using these playfields with the proper guidance of the Director of Physical Education.

The college has a general institute with mono faculty, commerce, and management. The present infrastructure is sufficient to run these programs efficiently and effectively, and a timetable is prepared to ensure optimal space utilization. The control ensures that the required facilities are always available with scope for augmentation to increase the intake of students and the courses.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
457	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculty members use several student-centric methods to keep students actively engaged in learning. The class-guardian and regular delivery highlight the critical points and explain the complex concepts using suitable examples.

Use of ICT to increase learning experiences. YouTube Bites, film clips, movies, pictures, informational graphics, and other mapping tools increase imagination and visualization of the concepts.

Projects are assigned to the students to develop better understanding, collaboration, creativity, analytical, and communication skills. Some of the projects are mentioned below:

In participative and Collaborative learning, the students work together in a group, take ownership of the task assigned to them, and gain learning experiences that enhance the knowledge. It allows students to interact and gain professional understanding.

Industry visits and study tours are organized to provide practical exposure.

Problem-solving method: Problems are distributed to analyze and to find satisfactory solutions. The students observe, understand, analyze, interpret, find answers, and perform problems igniting thinking abilities and developing problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.vidyabhavancollege.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

With significant advancements in technology in recent years, digital resources for learning have become available, making learning more individualized, creative, and dynamic. The faculty members take the initiative to enrich teaching-learning using ICT-enabled tools. ICT tools embedded in teaching-learning:

Google Classroom: Faculty members use Google Classroom to share and distribute study material.

E-learning: E-learning resources encourage the students to be in touch with current facts. The students are asked to search subject-related reference material e-sources while preparing for their assignments and projects. Faculty members also provide links to e-references to make them familiar with the use of the latest technology.

LCD Projectors: As per the requirement of the course content, course in-charges make use of LCD projectors to simplify the content through photographs, graphs, charts, online videos, etc. It makes learning appealing, interactive, and enjoyable

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1: 57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9.375

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college strives for excellence in teaching-learning and its evaluation and maintains transparency, fairness, validity, feasibility, reliability, and robustness in the mechanism of internal assessment.

Transparency in internal assessment is maintained through the following mechanism:

Students and parents are made aware of the assessment pattern and process in the Induction program as per Savitribai Phule Pune University(SPPU).

They are informed about the internal assessment schedule through the Academic Calendar. At the beginning of the academic session, the subject teachers explain the course syllabus and evaluation pattern. The internal assessment contains Class Tests, Term End examinations, Internal examinations, and other evaluation tools as per the requirement of the courses. The paper pattern and syllabus for the internal assessment are communicated to the students well in advance. The internal assessment timetable is displayed on the notice boards.

Attendance, discipline, and transparency are strictly followed in the internal examinations. After the assessment of the Class Test, Term End Examination answer sheets are shown to the students. The subject teachers discuss the model answers with a marking scheme

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vidyabhavancollege.edu.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Grievance Redressal related to Internal Examination: All the Internal Examinations are conducted as per the regulations of SPPU, and transparency is maintained during the examinations. For any query or grievances regarding the internal analysis, the concerned students can approach the respective subject teachers or heads of the departments (HOD). The subject teachers and department head resolve the college-level internal examination-related grievances.

Assessment of answer books of all the first-year undergraduate students is done centrally through Central Assessment Program (CAP) at the college level. The result is declared in time as per the guidelines given by SPPU. Examination Committee resolves grievances.

Grievance Redressal related to University Examination:

1. The college plays an active role in sorting out grievances related to the university examination.
2. The students are free to approach and apply for any grievances regarding re-evaluation and verification of marks at UG level (Second and Third Year) and PG level to SPPU through Student Section.
3. The photocopy of the answer-book is given to the students' on-demand after paying prescribed fees.
4. After receiving the answer book, the students can apply for reassessment if necessary.
5. The student section follows up with SPPU until the grievances are settled.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vidyabhavancollege.edu.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college believes in excellence in education, for which the system is set to design and communicate Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs). The college designs COs, POs, and PSOs.

Every course leads to Course Outcomes. CO statements are defined by considering the content covered in each class. The COs jointly contribute to achieving POs and PSOs. POs are what knowledge, skills, and attitudes a graduate should have at the time of graduation.

POs are statements that describe what the students graduating from any educational program should do.

PSOs are statements that describe what the graduates of a specific educational program should do.

COs, POs, and PSOs demonstrate the vision and mission of the college.

The college communicates COs, POs, and PSOs to all the stakeholders and is displayed on the college website.

The college designs and communicates COs, POs, and PSOs with a well-defined mechanism to clarify the subject teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vidyabhavancollege.edu.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The subject teachers prepare Course Outcomes for their courses. Heads of Departments (HODs) discuss with subject teachers and design program and program-specific outcomes. The subject teachers prepare COs- POs and PSOs mapping for each course using the following correlation:

1: Slight correlation

2: Moderate correlation

3: Substantial correlation

0: No correlation.

The average correlation of each course is calculated. After this, COs- POs and PSOs mappings are sent to the heads of the respective departments.

COs attainment is calculated after each semester/annual examination result declaration. Final marks obtained in each CO are considered as the base for calculation.

The target for attainment in each CO is $\geq 40\%$ marks in that course as the passing criteria of SPPU for a study is $\geq 40\%$. The subject teachers prepare COs attainment sheets for each class using the following correlation:

The class teachers compile all the attainments and send them to the heads of the respective departments for further process.

HODs calculate the average of all COs attainment of each student for the respective program.

Evaluation of COs-POs and PSOs Attainment.

HODs evaluate COs- POs and PSOs attainment. 40% of COs- POs, and PSOs average achievement is calculated.

If student attainment is $\geq 40\%$ of COs- POs and PSOs average attainment, one is assigned otherwise 0.

The average of the above calculation is converted into a percentage.

The previous batch attainment is compared with current batch attainment to plan teaching-learning strategies for further progress.

Mapping of COs-POs and PSOs with correlation factor. Final marks entry. Mapping of COs attainment. Mapping of students' achievement. Mapping of students' attainment with COs- POs and PSOs attainment. Program attainment is evaluated to plan and improve attainment level

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vidyabhavancollege.edu.in/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

90

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vidyabhavancollege.edu.in/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may**

design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vidyabhavancollege.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.vidyabhavancollege.edu.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has not created an ecosystem for innovations but thinking of establishing an ecosystem for innovation as early as possible. The college has offered higher education to the postgraduate level in the commerce stream. A sufficient number of the faculty members have obtained Ph. D. Degrees in their respective research areas. The faculty members are publishing their research articles in reputed national journals.

The college creates an ecosystem for innovation and focuses on the following issues.

To transfer knowledge through the research.

To create an innovative environment in the college.

To generate an environment where creative ideas flourish, not just in R & D but through the organization, at every level.

To provide opportunity through personal Autonomy.

To build Gross-organizational Networks.

To Encourages Diversity of thoughts.

To Focus on Goal-Based Thinking

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.vidyabhavancollege.edu.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

The college was founded with the social objective of empowering the underprivileged group through higher education. To instil social responsiveness and achieve the aim of holistic development of students, they are motivated to carry out community development activities in the neighbourhood.

The NSS conducts an annual camp in the neighbouring villages for seven days, which helps them get involved with the village and rural people to understand their lifestyles better and needs. Extension lectures on social evils with outsiders are arranged to create awareness among the students.

The students are encouraged to participate in the following activities. 1) Plant trees inside the campus and in the adopted neighbourhood 2) Free eye camps 3) Blood donation camps 4) Environment awareness camps. 5) Swachh Bharath Abhiyan 6) Awareness rallies on aids, Anti- Liquor, Anti- Tobacco, and Drugs 7) blood

donation. The students accumulate new knowledge and positively experience changes in their attitude and behaviour towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline, and tend to follow ethics in their personal and professional life.

Usually, the college conducts extension activities mentioned above, but the 2020-21 year was different due to Covid-19. Some of the activities usually proposed were not completed. The NSS unit did the distribution of masks, Sensitization of the areas, and providing food to the needy people.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has imparted higher education in B. Com. & M. Com. programs, and 457 students were enrolled in these programs. The infrastructural and physical facilities for the teaching-learning process are adequate. The college has 2-acre land and a well-constructed building. It includes classrooms, smart classrooms, computer laboratory, seminar hall, well-equipped Auditorium, Library with Reference and textbooks, reading hall, gymnasium hall, girl students' standard room, IQAC, NSS, SWO, offices, and other adequate standard amenities.

The vacant land is utilized for vehicle parking, kho-kho, kabaddi, volleyball, basketball, long tennis courts. The students are regularly using these playfields with the proper guidance of the Director of Physical Education.

The college has a general institute with mono faculty, commerce, and management. The present infrastructure is sufficient to run these programs efficiently and effectively, and a timetable is prepared to ensure optimal space utilization. The control ensures that the required facilities are always available with scope for augmentation to increase the intake of students and the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college is located on Pune- Solapur Road and has a big campus. The college has provided adequate facilities for sports, games, and cultural activities for the overall development of the students. The students do regular practice on the hired ground. The qualified Director of Physical Education has been appointed. Under his supervision and guidance, the students are encouraged to participate in sports and cultural activities organized by the University at intercollegiate and intergroup level competitions.

The college has indoor games facilities like table tennis, chess, caroms, yoga, and meditation. The college students participate in University level competitions and other intercollegiate competitions. The students are encouraged to participate in the cultural events held in the college like cultural entertainment events, annual sports day, yearly social gatherings, and farewell, Republic and Independence Days, birth and death anniversaries of Indian Idols. The students are sent to other colleges for intercollegiate competitions like dances, debate, singing, and mimicries competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The qualified librarian has been appointed, and daily book issuing and receiving activities are performed under the guidance and supervision. The Library has a separate space with a stockroom and reading hall.

The Library is partially automated. The computers, printers, scanners, photocopier, internet connection is provided to the Library.

The library committee has constituted through the advice of the committee new books, journals, and e-journals are purchased. The reading room is kept open longer during the examination sessions and

per the students' demands.

The Library provides one book at a time for home reading for up to seven days. The students have the privilege to change the books within seven days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vidyabhavancollege.edu.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.66132

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has the following Information Technology.

Computers, laptops, LCDs, printers, scanners, UPS, CCTV surveillance system, internet connections, pen drives, and other peripheral items.

The college updates IT facilities frequently, as per the requirement of the faculty members, course, and program.

The computer lab is equipped with computers with required software and antivirus. UPS powers the computer lab to ensure uninterrupted lab usage has a LAN facility.

The college has a broadband connection of 100 Mbps to provide a high-quality network speed. The faculty members use PowerPoint presentations and videos to enhance the teaching-learning process.

The college has installed CCTV on the campus to ensure the security and safety of people and property.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

1. The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, Library, sports complex, computers, and classrooms.
2. There is a common follow-up mechanism for maintenance and

upkeep to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repairing, and replacing the resources and services.

3. The Mechanism for implementation: Day-to-day maintenance and care are taken by the administrative office in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment.
4. The suggestions, reports, and budget estimates received from the Principal are considered in the College Development Committee meetings. The absolute and essential requirements of minor maintenance expenses or replacements or construction are immediately sanctioned by the Principal on behalf of the College Development Committee.
5. The costly equipment is discussed for approval and funding before purchasing in the trustee meeting. The purchases and maintenance are utilized as per the predetermined procedures.
6. Academic Departments, Co-curricular and extracurricular in charge, office staff take care of their facilities.
7. Office Superintendent takes care of office equipment, stationery items, deadstock registers, furniture and fittings, and college premises.
8. Lab-in-charge maintains equipment and cleans lab and other equipment.
9. Cleaning service is done by appointed non-teaching staff and maidservants.
10. The maidservants maintain all classrooms, washrooms, parking spaces, and college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

04

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	https://www.vidyabhavancollege.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

00

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

1. The college constitutes Student Council every year after the admission process. The Principal has nominated the class representative on the student Council through the merit of the students in their previous qualifying examination and selected the SC/ ST/ OBC, NSS volunteers, sports, cultural, and lady students.
2. The Student Council provides an opportunity for students to develop their leadership skills through active participation in college administration and students collaboration.
3. Functions: Organizing cultural activities and sports activities for students. Communicating problems students face to the Principal, Maintaining discipline in the college campus, maintaining college campus clean and green.
4. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc.
5. They give their suggestions for the purchase of books magazines for the Library.
6. The student's participation in the internal college committees

like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association, Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. The college has an un-registered Alumni Association. The main objective of Alumni Association formation is to establish a good relationship between the Alumni and the management to help the college in its ongoing development efforts.
2. The Alumni have elected their General Council of ten representatives, including the President, Vice President, Secretary, Treasurer, and member of the General Council.

3. The Alumni Association provides financial assistance to the poor, deserving, and needy students.
4. The Alumni Association helps in the placement of the students in the organizations where they are currently working.
5. The Alumni Association offers valuable feedback to the college about the relevance of the Curriculum and the need for infrastructural development.
6. The Alumni Association invites the social reforms as guest speakers to the NSS camps and motivates volunteers to do social service.
7. Some of the alumni who had represented the college in the cultural, sports, academic activities and now working in various fields contribute their role by giving guidance to the students in their activities.
8. The Alumni Association experience develops the confidence of the students.
9. Annual General Meeting: Alumni Association organizes its Annual General Meeting after completing the financial year within six months and reviewing the General Council's decisions.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college follows democratic principles in its day-to-day work. The principal delegates authority and provides operational freedom to the teaching and non-teaching staff in academic performance,

decision-making, and implementation of plans and policies.

Practice No I

Internal Quality Assurance Cell:

1. IQAC: The Internal Quality Assurance Cell has been established in the college, and through the IQAC entire academic and other work of the college is monitored.
2. The IQAC managed the following activities during the academic year.
3. Submission of AQAR to the NAAC through the HEI portal.
4. Up-gradation of teaching pedagogy
5. Organization of field visits, study tours, industrial visits.
6. Collection of feedback on Curriculum from the students, teachers, and Alumni.
7. Attainment of program outcomes, program-specific outcomes, and course outcomes and displayed on the college website.

Practice No. II:

Examination Committee:

1. The examination Committee then becomes the decision-making body regarding matters about Internal Assessment Examinations.
2. The examination committee discusses and finalizes the suitable dates for the conduct of the Examination.
3. The committee notifies the dates to the faculty members and asks them to submit question papers within a specified date.
4. After the Examination, the answer books are handed over to the concerned faculty for evaluation.
5. The answer scripts are evaluated within ten days of the tests and distributed to students for verification. Improvement tests are conducted for those who want to improve their performance.
6. Re-examination will be conducted for those absent from the tests on valid grounds. The committee also redresses grievances related to examinations.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college believes that participative management is crucial for empowering human resources from top to lower levels.

Flexibility is followed in the delegation of authority to achieve both efficiency and effectiveness.

The hierarchy of the college reflects the decentralization practice. Decentralized and participative management of the college helps manage resources efficiently and effectively.

The following case study exhibits the same:

1. Feedback collection, analysis, action is taken, and feedback available on the website: The college collects the curriculum feedback from the stakeholders. The IQAC analysis received feedback, and necessary action was born on the received feedback. The detailed feedback report is uploaded on the college website.
2. Introduction of several Add-on Courses:

The college has introduced several employability enhancement add-ons during the year and encourages students to join and complete the course. After completing the add-on-courses, the students get jobs in the business houses.

This fine case study shows how the policy of decentralization and participative management is followed where stakeholders from a higher level to the lower levels are involved in the process.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college was established with a vision, articulated as 'To provide an anchor to the less privileged, for those students who scored a lower percentage, and to allow them to experience the same academic excellence offered elsewhere.

The college strives towards excellence by developing top-notch learning centers with unbeaten infrastructure for academics for their overall development.

The college is very particular about the discipline and attendance of the students and enforces strict regulations to ensure that the students imbibe the correct values and approach towards life.

The college builds inter-religious understanding, dialogue, and awareness through prayer services, lectures, openness to all faiths and cultures.

The college is a general and mono-faculty, and its specialty is the personalized approach towards the teaching and non-teaching staff and the students.

The college vision has realized to go beyond the self-centered, enabling the students and teachers to look inward and outward and embrace the needs of the more comprehensive and changing society.

Every year the College Development Committee (CDC) discusses the development and consistent growth of the college. CDC passed the resolutions for the future action plan.

The action plan is emanated at the college level and finalized at the management level. Under the Principal's leadership, the formulated action plan is allocated to respective implementing departments and thus becomes a part of the college perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college has constituted under-mentioned committees for the effective and efficient functioning of the college.

CDC: Objective: To run the college as per government norms.

IQAC: Objective: To cultivate a quality culture in Teaching Learning Function:

UGC committee: Objective: Proper utilization of UGC grants.

College Admission Committee: Objective: To efficiently manage college admission.

College Attendance Committee: Objective: To ensure regularity of attendance

Examination Committee: Objective: Smooth conducting of examinations.

Research Committee: Objective: Promoting Research activity & output of the college

Sports and Games Committee: Objective: To create scope for cultivation of skill in games & sports.

NSS Advisory Committee: Objective: To help Program Officer conduct socially relevant programs.

Girl Students' Hostel Committee: Objective: To look after the hostel affairs

Discipline Committee: Objective: To attend to the Students' grievances and recommend suitable redressed measures & to ensure overall discipline

Student Welfare Committee: Objective: To work for student-welfare

Perspective Plan Committee: objective: Draw to outline the growth trajectory in the next five years.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Link to Organogram of the institution webpage	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college runs Arts and Commerce Streams on a grant-in-aid basis. The Government gives salary grants to the college, and the teaching and non-teaching staff appointed for these programs have been receiving salaries every month. The college has recognized 2 (F) and 12 (B) status from the UGC and received financial assistance under several schemes.

The welfare facilities applicable to the college employees are given below.

1. Salary pay as per seventh pay commissions norms.
2. Dearness Allowance, House Rent Allowance, Travelling Allowance as per Government norms.
3. Retirement Benefits as per government Rules and Regulations.

4. All types of leaves
5. Provident Fund Benefits.
6. Medical bill reimbursement benefits.
7. Benefits of Refresher and orientation courses.
8. Financial assistance for minor and major research projects.
9. Grant for attending national and international seminars and conferences.
10. Holidays as per UGC, Government, and University norms.
11. Working hours as per UGC guidelines.
12. Examination remuneration as per University Rules.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The college follows the performance-based assessment system (PBAS) of UGC as prescribed in its regulation of 2009 and consequent API of the University.

The college collects confidential reports of the teaching and non-teaching staff every year.

The non-teaching staff appraisal on the quality and quantity of work, nature of work, sincerity, devotion, skill sets, efficiency, and contribution to the overall improvement of the college. They are also appraised for any outstanding contribution and their team working abilities.

The teaching staff is given a self-appraisal form annually which contents the information like Workload, lesson plans, resulting from analysis of subjects taught, papers published in national, international journals, research work done, Workshops, conferences, seminars attended and conducted, ICT-enabled tools use in teaching-learning, Industrial visits, Reference done for teaching, enhancement of qualifications, examination work done, administrative job done, punctuality and regularity, participation in extension activities, teamwork and interpersonal relations with other faculty and staff.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-established mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. The following agencies conduct a regular financial audit of the college.

External Audit: External Audit is conducted by the following:

CAG through Auditor General (AG) Mumbai Maharashtra.

AG Mumbai conducts statutory audits covering all financial and accounting activities of the college.

It includes scrutiny of the records maintained by the college like all receipts from fees, grants, contributions, interest earned, and

returns on investments and all payments to staff, University, vendors, contractors, the students, and other service providers.

All observations/objections of AG are communicated through their report.

These objections are examined by separate committees of the college consisting of the Internal Auditor and concerned Head of the Department.

AG's Audit has been completed for the previous years, and replies have been submitted to their satisfaction.

It is pointed out that no serious objection/irregularity is outstanding.

Chartered Accountant appointed by the college conducts regular accounts Audit and certifies its Annual Financial Statements.

The Chartered Accountant also countersigns utilization Certificates to various grant-giving agencies

Internal Audit:

The office superintendent conducts an internal audit every month, and he thoroughly verifies the income and expenditure details.

Submit compliance report of Internal Audit to the Principal

It is mainly the pre-audit of receipts and payments.

He also pre-checks monthly salary expenditure, pays fixations, Income Tax and Professional Tax payments, university examination fees payments to the University, students' scholarship payment, monthly general provident fund contribution payment to the government, pension and gratuity payments, and final payments of GPF.

The college has a mechanism for internal and external audits. The fundamental difference between these two audits is as given below.

Sr. No.

Differential Points

Internal Audit

External Audit

1

Appointment

Appointed by the college

Established by the Trust of the college

2

Qualifications

Need not possess any specific expertise

Must be qualified(CA Exam) and registered with the Institute of Chartered Accountants of India

3

Status

An employee of the college

As an independent person

4

Conduct of Audit

Kind of continuous Audit

After preparation of financial accounts and completion of the financial year

5

Scope of Work

Determined by the college

Determined by Law

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Response:**

The college has mobilized the following sources of funds and optimal utilized for the adequate performance of the academic activities.

Mobilization of Funds:

1. Admission fees: The College receives admission fees from the students. The fees structure is decided by the University Granted and Non-granted Courses and programs.
2. The college receives salary grants from the Government; only the Government approved teaching and non-teaching staff.
3. Non-granted courses salary is not received from the Government.
4. The college collects fees from the non-granted enrolled students and utilizes them for their salary payments.
5. The college has granted 2(F) and 12 (B) status from the UGC and receives development grants for several schemes launched

by the UGC.

Utilization of the available Resources:

1. Salary grant is utilized as per the guidelines laid down by the Government. The financial Statement of expenditures is submitted to the concerned department for assessment purposes.
2. UGC grants are utilized per the scheme's guidelines, and the utilization certificate is sent to the UGC.
3. Regular Internal Audit is conducted by the Office Superintendent and maintains complete transference.
4. External Audit is conducted through the Chartered Accountant, and Audited Statements are submitted to the concerned Government offices.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- a. The SWOC analysis of the college has been conducted and comparisons with the previous year were made, and necessary actions for strengthening it are introduced.
- b. The heads of the departments have been informed to prepare departmental development plans, get them approved by the Principal, and take necessary actions for its success.
- c. The faculty members and the students were motivated to participate in the seminars and symposiums. A good response was received from the faculty members who have participated in refresher and orientation programs.
- d. The faculty members have been encouraged to do research work and apply to the University to get Ph. D. guide-ship in your trust research topics. The competitive examinations coaching classes were arranged and encouraged the students to have appeared for these examinations.

e. The Memorandum of Understandings was made with the National and International reputed institutions and educational institutions.

f. The IQAC regulates the arrangements for holding seminars, workshops, field visits, and exhibitions by individual departments to upgrade the students' knowledge base.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC was established in the college for guiding the faculty members. The IQAC suggests the areas where reforms are:

To improve teaching quality process and improve teachers' profile.

To enhance CBCS examination pattern as per the university norms.

To introduce more add-on courses for employment generation for the students.

To assess course outcomes and program outcomes periodically.

But due to the Covid-19 pandemic situation, educational institutions have been closed for quite a long time due to the lockdown declared by the Government. The teaching in the classes was not done because the students and the faculty members were not permitted to come to the college. The Government has allowed conducting online lectures instead of coming to college to carry the teaching work from home.

File Description	Documents
Paste link for additional information	https://www.vidyabhavancollege.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.vidyabhavancollege.edu.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Specific facilities provided for women in terms of:

a. **Safety and security:** CCTV surveillance system is installed in the college, and lady wardens are appointed at the girl hostel.

b. **Counselling:** Women Empowerment Committee is constituted, and through the committee, proper counselling services are provided to the girl students.

c. **Common Rooms:** washrooms with all amenities are provided to the female staff and girl students.

d. **Day-care center for young children:** The facility is not available in the college.

e. **Any other relevant information:** mentor-mentee system exists and

provides support and guidance to the students.

File Description	Documents
Annual gender sensitization action plan	NO DATA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NO DATA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid waste management

Liquid waste management

Biomedical waste management

E-waste management

Waste recycling system

Hazardous chemicals and radioactive waste management Provide web link to

Relevant documents like agreements/MoUs with Government and other

approved agencies

Geotagged photographs of the facilities

Any other relevant information

The college has strictly warned the students to generate minimum waste on the campus. As a matter of environmental awareness and social objectives use of plastic is banned on the college campus.

Solid waste management: Solid waste in the form of papers is collected in baskets and handed over to the village Panchayat employees for disposal. Old computers and other electronic equipment are sold to junk dealers dealing with e-waste material. Dust Bins are placed at all prominent places throughout the college.

Liquid waste management: Liquid waste from laboratories is collected and given to agencies dealing with waste chemicals. Wastewater and sewage water are sent through pipelines connected to sewage tanks built up of the college to percolate the wastewater in the land.
Biomedical waste management: The system is not required because the college runs basic programs in the science stream.

E-waste management: All electrical and electronic equipment items and parts that its owner has discarded as waste without the intent of re-use.

Waste recycling system: The water recycling technology does not exist in the college.

Hazardous chemicals and radioactive waste management Provide web links: The system does not exist in the college.

Relevant documents like agreements/MoUs with Government and other approved agencies: The college is located in a small village. All activities about solid waste, liquid waste, E-waste, wastewater recycling, radioactive waste, etc., have been done by the college alone.

Geotagged photographs of the facilities: Attached

Any other relevant information: NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

The college takes several efforts and initiatives to provide an inclusive environment and celebrate many cultural and sports activities and birth and death anniversaries of Indian icons to bring tolerance and harmony among the students.

The college celebrates every year fresher's Meet. The main aim is to welcome the newly admitted students warmly, and such meets build their confidence and add creativity to their levels. It is the day when seniors and junior students come together and celebrate this program with the help of faculty members.

The college organizes Indian Festivals, Books Reading, Navaratri Festival, Ganesh Festival, Dipawali festival, Makrshankrati Festival, Youth Festival, University Level Sports Competitions, Cultural Program, Debate Competitions, Lecture Series, Study Tours, and field visits. Socioeconomic and cultural diversity: The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

1. Celebration of Constitution Day:

Constitution Day is celebrated in the college on 26th November every year to commemorate India's adoption of the constitution. The program initiates with a Preamble reading of the body followed by lectures on the Sensitization of the students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens.

1. Celebration of National Days:

The college celebrates Republic Day, Independence Day, Maharashtra Foundation Day, and University Foundation Day.

1. Blood Donation Camp:

The college organizes a blood donation camp every year. The students are sensitized to the importance of the activity and are encouraged to save the lives of citizens.

1. Cleanliness and Plantation drives:

The students participate in the Cleanliness and Plantation drives.

1. Induction of values among the students:

The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction and other programs throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vidyabhavancollege.edu.in/
Any other relevant information	https://www.vidyabhavancollege.edu.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.

Republic Day, Independence Day, Maharashtra Day, Mahatma Gandhi Jayanti, Christmas, Good Friday, Lokmanya Tilak Jayanti, Mahatma Jyotiba Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day, Dr. Abdul Kalam Jayanti, International Women's Day, National Science Day, World Environment Day, Doctor's Day, Chartered Accountant Day, and International Friendship Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: I

a. Title of the Practice: Financial Aid to the deserving students by the college.

b. Objectives of the Practice:

The data collected at the time of admissions by the admission committee shows that the number of students is coming to the college they belong to the low economic background, and their parents cannot provide them sustained financial support. Therefore, the noble objectives of the practice are:

To extend financial aid to the poor students, save them from discontinuation of their studies due to poverty.

To support all the deserving poor students financially without discrimination of caste, creed, or gender.

To promote 'equality' among the students

To teach the students' values of 'generosity' and a 'sense of social responsibility.

c. The Context: The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination. After many awareness sittings with all concerned, the college set up Poor Boys Fund for voluntary donations by students, staff, and other visitors, including charity organizations.

The college struggled a lot in deciding the eligibility criterion for the aid. After extensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students. They do not have the advantage of government or endowment scholarships without caste, creed, or gender discrimination. The management has insisted on strict adherence to the rules framed about this fund despite the influential sections' and caste associations' undue interference in implementing the practice.

d. The Practice:

Best practice of the college illustrious, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them realize their fond dream of acquiring higher education. The poor and financially weak parents are not sending their children for higher education, which is almost impossible for the poor parents who demand more elevated amounts of money. So, it

is evident that the financially vulnerable youth cannot hope to complete their higher studies without financial support from an external source. The college extends financial support to all deserving poor students without discrimination of caste, creed, or gender. The students whose parents do not have a fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted college committee scrutinizes the applications received from the assistance aspirants. It finalizes the list of eligible students of the assistance after due verification of the documentary evidence enclosed and strictly follows the guidelines framed for the purpose. It submits the same to the Principal for sanctioning the actual amount of the aid.

e. Evidence of Success: Since the college's inception, the practice has been successfully continued. The deserving and meritorious students have been admitted, and they completed their higher education till M. Com, and Post-Graduate Diploma in Banking, Finance, and Insurance.

d. Problems Encountered and Resources Required: Every year, deserving and meritorious students' strength increases, and the collection of donations from philanthropists is reducing gradually; therefore, deserving students' demand fulfilment becomes very tight.

The practice is helpful to the needy and deprived students, and twenty students have benefited from the scheme. Therefore, it is continued for the year 2020-21

Best Practice II

Title of the Practice: Women Empowerment through Social, Educational, Economical, Political, and Psychological.

Objectives of the Practice: The female students' strength in the college is almost 40% of the total admitted strength, and they are coming from weaker section of the society few of them are belong to the minority community, where miserable conditions of utter poverty, illiteracy, ill-health, and superstition take hold of their lives. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of:

Creating an environment through awareness programs enables the students to realize their full potential for learning and solving their problems independently.

Arranging special sessions with the police and social activists to enable the female students to be aware of several types of 'evil designs' by professional criminals for the worst kind of exploitation, taking advantage of their innocence and gullibility.

Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of their private lives to protect their dignity.

Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.

Organizing debates and discussions on gender equality enables the students to realize gender sensitization, thus leading to more equality and harmony in family and society.

Conducting seminars and special sessions on ragging, eve-teasing, and dowry system to expose the ill effects of the evils.

The Context: The women students, in the beginning, were not enthusiastic about participating in the deliberations. As the gender sensitization programs designed revealed several disparities and inequalities that we might not have noticed earlier, people, especially the other gender, argued discussing gender and gender roles would break up families and destroy society. The various legal protective provisions for women were misunderstood as undue favour meant to belittle men.

The Practice: The majority of the girls' students belong to the weaker sections, including scheduled caste, scheduled tribes, other backward classes, and minorities without proper access to education, health, and other productive resources. Therefore, they remain primarily as the marginalized poor and socially excluded. Joining a degree college in the college vicinity and acquiring higher education involve money and higher things. The college cannot neglect female force to victims of discrimination, exploitation, and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony, and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its coordinator and other senior women teachers as its members. They meet twice a month and decide the conduct of awareness sessions. They also draw an annual action plan for organizing various awareness programs/seminars/workshops and interactive sessions

Evidence of Success: A successful NSS girl volunteer, she was inspired by various Women Empowerment Cell awareness and gender sensitization programs. She sensitized the present women students on gender issues to relieve them of their negative feelings of inequality, timidity, and shyness in varied sociocultural contexts and successfully led a team.

Problems Encountered and Resources Required: Ensuring women teachers' comprehensive support and participation in the programs. Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. Sometimes, organizing various programs during working hours has led to sacrificing the classwork. Implementing the annual plan and monitoring has become challenging because of a tight academic schedule.

The college runs by the minority trust, focusing on the education of the girl students. The college provided all necessary facilities to the girl students and empowered them through higher education.

File Description	Documents
Best practices in the Institutional website	https://www.vidyabhavancollege.edu.in/
Any other relevant information	NO DATA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The college has provided tremendous thrust and priority to its Programs.

The college's Vision is to educate, enable and empower young youth, including women students from a significant section of the student community.

The college emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society.

The college is 100% barrier-free and has an 'under one roof' enabling unit and equal opportunity cell and follows a proactive

financial aid policy, transparent admission policy, ICT skills for economically weaker sections, skill training courses, computer literacy, and mobility training program.

The college has facilitated students to obtain financial aid from other agencies, trusts, and NGOs.

The college has a single faculty institute and offers programs up to postgraduate levels.

The college has got UGC recognition as a 2(F) and 12 (B)

The college has permanently affiliated with the Savitribai Phule Pune University.

The college has got permission from the Government of Maharashtra on grant-in-aid for B. Com., For M. Com., & PGDBFI on a self-financed basis.

The college has been functioning its curriculum, co-curriculum and extra-curriculum activities on its campus.

The students of the college got government scholarships.

The college faculty members achieved a higher degree in the educational field like Ph. D.

The passing percentage of the students is good and has maintained that legacy for the last two decades.

The NSS unit of the college is vibrant and proactive in organizing outreach extension activities.

The college students have participated in inter-collegiate and inter-university sports events and competitions.

The college has adopted a participatory management system and follows democratic principles in day to day routine of the college.

The college has got religious minority status from the respective Government.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Response:

The trust and college management has prepared the perspective plan for the next decade and tries to fulfil it step by step with society, students, teachers, University, and Governments.

The college has decided to fulfil the undermentioned plans.

To obtain significant financial assistance from the UGC for the general development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of International and national seminars and conferences.

To start new job-oriented certificate courses as per the requirement of the commercial enterprises.

To strengthen faculty development programs for teaching and non-teaching staff.

To organize competitive examination coaching classes in the college and motivate the students to participate.

To establish a research centre in Commerce and Management in the college.

To organize more programs based on gender equity and equality.

To strengthen placement activities

To equip the department with ICT facilities

To conduct remedial coaching for complex topics

To arrange exhibition